

2010 Legal and Public Notices

mann, noon duty supervisor at ST, \$13.90/hr.; Amy Bertsch, noon duty supervisor at LI, \$12.50/hr.; Dana Bos, noon duty supervisor at ST, \$12.50/hr.; Jacki Ellis, noon duty supervisor at BE, \$15.00/hr.; Lilah Gillis, noon duty supervisor at WE, \$12.00/hr.; Darrell Gunhammer, part-time custodian at ST & activities worker at YHS, \$8.50/hr.; Kim Kappel, noon duty supervisor at LI, \$15.80/hr.; Kerrin Larsen, noon duty supervisor at WE, \$13.35/hr.; Justin Olson, noon duty supervisor at BE, \$12.50/hr.; Jami Stevens, noon duty supervisor at LI, \$12.50/hr.; Deanna Sudbeck, noon duty supervisor at BE, \$13.90/hr.; Ronald Wuebben, head custodian at LI, \$13.05/hr.;

D3. Approve 2010 - 2011 Work Agreements for Classified Hourly Student Services Educational Support Staff: Micayla Anstine - Paraprofessional @ WE - \$12.50/hour; Karla Appel - Paraprofessional @ WE - \$15.55/hour; Stephanie Attema - Paraprofessional @ ST - \$13.90/hour; Martha Ausborn - Paraprofessional @ BE - \$12.80/hour; Susann Baker - Paraprofessional @ MS - \$12.50/hour; Raymonda Barnes - Paraprofessional @ BE - \$12.50/hour; Angela Becker - Elementary Library Assistant @ YMS - \$15.15/hour; Jeanne Beckmann - Paraprofessional @ ST - \$13.90/hour; Kathleen Bergeson - Elementary Library Assistant @ ST - \$15.15/hour; Amy Bertsch - Paraprofessional @ LI - \$12.50/hour; Cynthia Bohnet - Paraprofessional @ YHS - \$15.30/hour; Dana Bos - Paraprofessional @ ST - \$12.50/hour; Jane Brown - Paraprofessional @ ST - \$16.05/hour; Suzanne Brown - Paraprofessional @ WE - \$13.90/hour; Cindy Buckman - Paraprofessional @ YHS - \$15.80/hour; Summer Christensen - Paraprofessional @ WE - \$12.50/hour; Karen Clark - Paraprofessional @ YHS - \$13.35/hour; Adeline Creviston - Paraprofessional @ LI - \$16.05/hour; Angela Dooley - Paraprofessional @ ST - \$14.45/hour; Lelia Elder - Clerk Typist (Library) @ YHS (3hrs/day) - \$14.50/hour; Lelia Elder - Paraprofessional @ YHS (3 hrs/day) - \$15.80/hour; Jacqueline Ellis - Paraprofessional @ BE - \$15.00/hour; Sylvia Fedde - Elementary Library Assistant @ LI - \$11.70/hour; Carrie Fitzgerald - Paraprofessional @ YMS - \$13.35/hour; Lois Folkers - Paraprofessional @ LI - \$15.80/hour; Lilah Gillis - Elementary Library Assistant @ WE - \$12.00/hour; Connie Gunderson - Technology Support Assistant @ BE, LI, ST, WE - \$18.80/hour; Peggy Hannemann - Paraprofessional @ ST - \$15.80/hour; Mary Haro - Paraprofessional @ YMS - \$15.80/hour; Mary Ellen Hornstra - Paraprofessional @ ST - \$12.50/hour; Meganne Hovden - Paraprofessional @ ST - \$12.80/hour; Yvonne Huennkens - Elementary Library Assistant @ BE - \$15.45/hour; Kimberlee Kappel - Paraprofessional @ LI - \$15.80/hour; Brooke Kenney - Paraprofessional @ ST - \$15.80/hour; Kristi Kokesh - Paraprofessional @ ST - \$12.80/hour; Julie Koller - Student Assistant @ ST - \$13.35/hour; Kerrin Larsen - Paraprofessional @ WE - \$13.35/hour; DeAnn McClure - Paraprofessional @ WE - \$12.50/hour; Barbara Mechtenberg - Paraprofessional @ YMS - \$15.80/hour; Karen Michels - Paraprofessional @ BE - \$13.35/hour; JoAnn Moses - Paraprofessional @ YMS - \$15.80/hour; Susan Muehlbeier - Paraprofessional @ ST - \$13.35/hour; Justin Olson - Paraprofessional @ BE - \$12.50/hour; Sara Osborne - Paraprofessional @ ST - \$15.80/hour; Lisa Papstein - Paraprofessional @ BE - \$12.80/hour; Patricia Dale Paulson - Paraprofessional @ YMS - \$13.35/hour; Jodie Pederson - Paraprofessional @ YHS - \$13.90/hour; Michele Rohde - Paraprofessional @ YMS - \$12.50/hour; Lori Rust - Paraprofessional @ BE - \$12.50/hour; Nancy Schaap - Paraprofessional @ YMS - \$16.05/hour; Kathryn Schanche - Paraprofessional @ ST - \$16.05/hour; John Schomburg - Paraprofessional @ YMS - \$12.50/hour; Donna Schmidt - Paraprofessional @ ST - \$12.80/hour; Diane Schramm - Paraprofessional @ LI - \$15.80/hour; Brenda Spencer - Paraprofessional @ BE - \$15.80/hour; Brandon Steffen - Paraprofessional @ YHS - \$12.50/hour; Daniel Steffen - Paraprofessional @ YMS - \$12.80/hour; Cindy Stenstrom - Paraprofessional @ BE - \$15.80/hour; Jami Stevens - Paraprofessional @ LI - \$12.50/hour; Margaret Stewart - Paraprofessional @ ST - \$15.00/hour; Angela Stratman - Paraprofessional @ LI - \$15.80/hour; Valerie Svendsen - Paraprofessional @ YHS - \$15.90/hour; Troy Thurman - Paraprofessional @ YMS - \$12.50/hour; Rebecca Unnes - Paraprofessional @ BE - \$15.80/hour; John VerHeul - Study Hall Monitor @ YHS - \$10.70/hour; Jane Vireck - Paraprofessional @ WE - \$12.80/hour; Brandon Wagner -

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Paraprofessional @ WE - \$12.50/hour; Jayna Wagner - Paraprofessional @ WE - \$12.50/hour; Catherine Walz - Kuhl - Paraprofessional @ YMS - \$15.80/hour; Susan Wendte - Paraprofessional @ BE - \$12.80/hour; Amberlee Willcuts - Paraprofessional @ YHS - \$12.50/hour; Larry Wynia - Paraprofessional @ YHS - \$13.35/hour; Michelle Zentmire - Paraprofessional @ WE - \$12.50/hour.

D4. Accept the resignation of Brian Drotzman, head custodian at YMS, effective July 17, 2010 and Brandon Steffen, paraprofessional at YHS, effective August 16, 2010.

with the following voting Aye: All. Motion carried.

Action No. 2011 - 113

Discussion was held regarding student absenteeism policy/procedures. No action was taken.

Action No. 2011 - 114

Joyce Wentworth, Director of Student Services, reported on school district achievement test results and annual yearly progress (AYP) under No Child Left Behind (NCLB). No action was taken.

Action No. 2011 - 115

Discussion was held regarding updating the Yankton School District Strategic Plan. Potential dates were discussed. No action was taken.

Action No. 2011 - 116

Jason Bietz, Business Manager, reported on updates to the school district website. No action was taken.

Action No. 2011 - 117

Moved by Specht and seconded by Greenewald to move into executive session at 7:15 pm for a contractual matter with the following voting Aye: all. Motion

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carried.

Action No. 2011 - 118

Moved by Fitzgerald and seconded by Specht to reconvene in regular session at 7:50 pm with the following voting Aye: All. Motion carried

Action No. 2011 - 119

Moved by Specht and seconded by Ailts to adjourn the meeting at 7:50 p.m., with the following voting Aye: All. Motion carried.

Michael Stevens, President School Board

Attest: Jason L. Bietz Business Manager

HISTORY

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which made it very enjoyable." Cammock said the project is one that she will definitely do again.

"National History Day broadened my experience of education, from the people I met to the projects I saw," she said. "Most of all, grew to love history more after discovering that even the little things have a story."

Stevens even went to London as part of her research.

"Seeing a model of the bomb and a retired Lancaster (bomber) opened my eyes to what my paper was to me, and I was possessed by the untold story of Operation Chastise," she said. "I learned how exhilarating research is when you discover something new. However, the most important thing I learned was how valuable National History Day is and how much I gained from this experience."

Haar said all three girls did a great job on their projects.

"They are essentially doing

USD

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educator," Melmer said. "We want to try to get to the point of watching some of our best teachers from around the state on a video camera, and interacting with those teachers - for example, an elementary teacher in one community and a secondary teacher somewhere else. We're going to be more purposeful about having our people see some of our best teachers right away in their freshman year."

Efforts will be made to have sophomore education students focus more on community issues, Melmer added.

Third-year education students at USD will serve an internship where they are in a school setting for 40 to 60 hours, Melmer said.

"They will not only be learning a little about the school; they will also be doing a little bit of teaching, and learning what it is like to be in front of a group of kids in a classroom setting," he said.

The biggest change in USD's teacher education program will be experienced by fourth year students. "Currently we have a student teaching component that consists of 12 weeks of student teaching. We're shifting that to a full year of student teaching," Melmer said. "We're calling it a residency experience. So students will spend three years on campus, and one year in a school setting."

USD is looking at four sites that will serve as "hubs" where these changes in teacher education will be introduced: Wagner; Vermillion; Sioux City, Iowa; and Sioux Falls.

"All of our students are going to be placed in or around those four areas,

and we're going to be offering courses during the year in those four areas," Melmer said. "If there are 20 or 30 students in the Vermillion region, they would all come together in Vermillion one day a week and take some courses during that full year experience. We are teaching them while they are on the job learning."

The USD School of Education goals, Melmer said, include not only recruiting more and higher quality students and preparing them in ways different than in the past. The School of Ed also plans to work in innovative ways with partner school districts, including the Vermillion district.

The students, educators and school district officials that will be involved in the residency program will meet in the spring of the year before the students' residencies begin.

upper-level college work," he said. "The thing is, for most of the kids from other states, this project is all that they do. Our kids are involved in everything, so to do this well speaks very highly of these three girls."

"The girls would not have been able to make the trip if sponsors hadn't provided for the trip."

"We have been supported very well by Cortrust Bank, First Dakota Bank and Shurco, who have all been key contributors," Haar said. "Hy-Vee has also allowed us to do some car washes."

The work on the project took most of the year for the girls.

"Although the National History Day event lasted only a week, the learning experience began in early in the school year when I chose my topic," Stevens said.

The girls created their projects, and Haar critiqued them. He also helped the girls set up research time with the University of South Dakota.

"We went over there for a seminar on how to use the research at I.D. Weeks Library at USD, and I also set up a history orientation and they learn to use the largest library in the state," Haar said.

"They were also able to work with a number of professors, one being Dr. Larry Bradley."

The girls also used information from the W.H. Over Museum in Vermillion, the Dakota Territorial Museum and the Yankton Community Library.

After all the information was gathered and the project was "finished," Haar looked them over.

"I will give it a critique, and sometimes there will be tears," Haar said.

If a project makes it through the regional competition, the students can use the critiques from judges to add to or change their project up a bit, which they can also do after the state competition.

Koch said the critiques bolstered her project.

"Hiley and I took the comments from the regional and state competition to change our board and fit the requirements," she said.

The highlight of the project was the trip to Washington.

"It is not often you see a full arena of students screaming for joy in celebration of history," Stevens said. "I was in awe when I realized there were so many other students from across the nation that had

the same passion as me."

The three girls got to tour Washington and see the different monuments and museums, such as the Smithsonian museums and the National Holocaust Museum.

Haar also set up a time for all three girls to meet with South Dakota Sens. Tim Johnson and John Thune, and Rep. Stephanie Herseth Sandlin.

"The neat thing about South Dakota is they get to meet our representatives, and our Johnson, Thune and Herseth Sandlin are great with that. That really is quite motivational for our kids," Haar said. "Once we go to nationals, I call them up. Tim Johnson was great to get them in the White House, and that was the highlight of the trip."

Haar is already getting prepared for next year's competition and is getting a meeting scheduled in October. The topic for the 2011 National History Day is "Debate — Diplomacy in History."

"This one is about the consequences of it, and the settlement of Yankton in 1858 is a perfect example of it," Haar said. "There are a lot of local topics for it."

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