

Podcasts

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During his time at MMC, Winegar began to take a passion in using technology to enhance his lessons in the classroom and further connect with students' needs.

"Teaching with the internet had always been an interest of mine," he said. "During my time at Mount Marty, I began to see podcasting in action and I would include podcasts and YouTube videos into the course materials."

Winegar added that podcasts allow professors to cover even more of the information in class that they ever could have before.

"With podcasting, professors can assume students have watched the videos and that everyone is up to speed on the given course topic," he said.

He added that many companies, in addition to institutions, also use podcasts to connect to their employees.

Winegar cited an example of car companies using podcasts to get their sales teams up to speed on new models.

"The sales team, for example, can access the podcast at any time, so there is no need for a meeting," he said. "They can access the podcast on their desktop computer, tablet, laptop and smartphone."

Winegar noted that podcasts can be very powerful, just by giving people access to information.

"There are very few K-12 teachers that are using podcasts," he said. "Imagine if all those teachers made just a few podcasts, everything would be available for the public to consume and become more knowledgeable on."

Winegar encourages other educators and experts to get the information out to the public domain, as podcasts are fairly simple to create.

"Even though it takes me about three hours to produce one podcast, they are easy to produce, and you only really need a computer with a microphone to produce them," he said.

Jamie Foster, who works in the department of Microbiology and Cell Science at the University of Florida, has done a great deal of research on the impact of podcasting in the classroom.

"A big advantage of podcasting is that it is an asynchronous learning tool," she said in an email interview with the *Press and Dakotan*. "Students can listen to the material as many times as they need to and whenever they want to."

She noted that this past year 100 percent of her students listened to the podcasts. In addition, more than 70 percent of her students either agreed or strongly agreed that podcasts have helped contribute to their learning experience.

"Another major impact of podcasting is that it has the potential to free up class time, so that the instructor can devote more time to hands-on projects," Foster added.

Both Winegar and Foster noted that podcasting has helped facilitate a process called "flipping the classroom."

"Flipping your classroom is basically throwing away lecture on some days and telling students that they are responsible for learning the material," Winegar said. "Professors will provide the materials, which could include podcasts and readings."

Foster has found that one of the major shifts between 2008, when she began her podcasting research, and today is that students are more aware of podcasting now. In 2008, nearly 60 percent of her students had never listened to a podcast before, compared to less than 10 per-

cent today. In addition, none of her 2008 students had taken a class that used podcasts, a number that today stands at more than 40 percent.

"Occasionally we still get a few students who aren't comfortable with the technology," she said. "However, most students really enjoy the podcasting and are actively using it to learn the course material."

Another big advantage of podcasting, as Foster said, is for professors that might live far away from where they teach.

"I live 165 miles away from the main campus, so for me I use podcasts to convey some of the material to my students each week," she said. "Since I can't be on campus each day, it has enabled me to generate a hybrid class of in-person learning, as well as the podcasts for distance learning."

Foster noted that since she began using the podcasts, fewer students have come to ask questions in her office hours because they can simply re-listen to the material from the lectures.

However, there are some big concerns that people might have for using podcasts in the classroom.

"People might have concerns that podcasting can just simply replace all teacher-student personal interactions, and I do not agree with that philosophy," Foster said. "I, and most of my students, agree that podcasting is a learning tool to supplement the traditional in-person classes."

"Podcasts are just like a book in the library, except the library is in our pockets or on our computer," Winegar said.

You can follow Andrew Atwal on Twitter at twitter.com/andrewatwal

3 Former S.D. Governors To Be Honored With Statues

PIERRE (AP) — Former South Dakota governors Bill Janklow, Frank Farrar and Harvey Wollman will be commemorated with statues as part of the state's Trail of Governors project.

Trail of Governors Foundation board chairman Rick Jensen tells KCCR that the governors comprise a good group spanning the last 40 years of the state's history.

The project aims to have bronze statues of the state's former governors located throughout Pierre. The first chosen for the honor were Arthur Mellette, Harlan Bushfield and Walter Dale Miller.

Janklow was South Dakota's only four-term governor; Wollman was its last Democrat. Farrar served from 1969-1971. Janklow died earlier this year, but Farrar and Wollman are still alive. Each statue costs nearly \$70,000, paid for by private sources.

Jensen says the statues likely will be unveiled next

Benefit

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to a celebrity to help raise money," Thunker said. "But you don't have to be a golfer to come out for the Friday night event. You can listen to Tommie and attend the auction."

The auction and social event begin at 5:30 p.m. Friday at the Elks Lodge. The pulled pork sandwiches for the meal are provided by Murdo's, Tastee Treat and U.S. Foods. The silent auction also begins at that time.

The program begins at 7 p.m., with Frazier speaking about his life experiences. The live auction follows with thousands of dollars in items.

Those who don't get enough of Frazier at Friday night's meal and program can bid on the chance to team up with him at Saturday's golf tournament.

Josh Svatos, another fundraising committee member, believes the audience will relive many great moments with Frazier's appearance.

"Anytime you can get a celebrity of Tommie Frazier's caliber to speak in Husker Country, that's a great thing," he said. "True Husker fans hold on to those memories."

However, Frazier will also likely deliver an inspirational message for today's youth, Svatos said.

"Last month, Tommie did a fundraiser in Detroit with (former

Husker) Ndamukong Suh for the Boys and Girls Club," Svatos said. "(Frazier) caters his message of the Boys and Girls Club as a positive impact, providing help for those kids who truly need it."

Frazier overcame health problems to lead Nebraska to back-to-back storybook seasons.

During his junior season in 1994, he missed seven games because of a blood clot but returned for the FedEx Orange Bowl. In that game, he engineered two touchdown drives in the final quarter to rally the Huskers past the University of Miami (Florida) 24-17. In the process, Big Red won its first national championship since 1971.

During Frazier's senior season, he guided the Huskers to a 62-24 rout of second-ranked Florida in the Tostitos Fiesta Bowl and a second consecutive national title. During that game, he rushed 16 times for 199 yards to set an NCAA quarterback bowl record. He rushed for two scores in the title game.

In 1995, eight organizations recognized Frazier as first-team All-American. He became the first Husker ever to win the Johnny Unitas Golden Arm Award and finished second in the Heisman Trophy voting.

More recently, Frazier was one of six Huskers named to Sports Illustrated's 85-player All-Century Team. Sport magazine named him one of the 10 greatest college football players of the century. His No. 15 jersey was retired in 1996.

Frazier is currently traveling the speaking circuit, including the upcoming Yankton appearance, Svatos said.

"This event is raising money for a good cause," Svatos said. "The Boys and Girls Club impacts so many young lives. We continue to raise money for such a class act organization and continue to help those kids who need it."

Friday's auction contains a wide variety of items, Svatos said. The items include a Nevada or Mississippi getaway, a package for King's Pointe Waterpark Resort at Storm Lake, Iowa; autographed Husker memorabilia, Minnesota Twins tickets for games with the Chicago White Sox, a family membership to the Crofton Lakeview golf course, a "Missouri River Cruise" airplane ride, and a package for the Sutton Bay golf course north of Pierre.

Saturday's golf tournament at Fox Run features four-person teams in an 18-hole scramble format. The check-in is set for 7:30 a.m. with an 8:30 a.m. tee time. Individual golfers can register for \$85, while teams can register for \$340.

The tournament will offer pin prizes. They tourney concludes with first- and second-place prizes for golf teams in multiple flights, including a two-night package to First Gold Hotel & Casino in Deadwood.

For more information on this weekend's events, to purchase tickets or to register for the golf tournament, contact the Boys and Girls Club at (605) 668-9710.

You can follow Randy Dockendorf on Twitter at twitter.com/RDockendorf

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\$85.00 per golfer (includes Friday night event) or

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Contact:

Boys & Girls Club of Yankton

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Call Devin @ 605-668-9710

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