

# CAMP KID SCOOP®

Smart Fun in the Summertime!

THE AWARD-WINNING PRINT & ONLINE FAMILY FEATURE

Dig into reading at [KidScoop.com](http://KidScoop.com)!

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## ROCK CLOCK

A canyon wall is like a huge rock clock. The lower layers were laid down first and are the oldest. The upper layers are younger.

Looking carefully at **STRATA**, or layers of sedimentary rock, helps scientists find out the age of rocks and mountains. These layers formed slowly as bits of rock and grains of sand settled on top of each other.

**Extra! Extra! STONE AGE NEWS**

Clip different words from the newspaper to create a "stone age" headline. For example:

**FIRE IS TOP SELLER AT INVENTION FAIR**

Can you make up a "stone age" story to go with your headline?

Standards Link: Writing: Write brief expository essays that contain a main idea and supporting details.

18 million years ago	evolution of humans
50 million years ago	mammals
100 million years ago	first primates and extinction of dinosaurs
200 million years ago	first birds
250 million years ago	first dinosaurs and mammals
350 million years ago	first reptiles and ferns
400 million years ago	first amphibians
500 million years ago	first fishes and land plants
600 million years ago	first skeletal elements

**A Dinosaur Named Sue**

In the summer of 1990, Sue Hendrickson found the fossilized bones of a T. rex when she was a fossil hunter for the Black Hills Institute of Geological Research in Hill City, South Dakota. The dinosaur she found is now named Sue, too!

"I was pretty lucky," says Sue. "But it does take more than just luck," she admits. Sue knew the right kind of rock to explore because she understood about strata.

**What do you get when you mix a dinosaur with a lemon?**

ANSWER: A dino-sour.

How many bones can you find on this page in two minutes? Now have a friend or parent try. Who found the most?

### Kid Scoop Puzzler

Rock, paper or scissors? Draw what should come next to continue the pattern in each row.

Standards Link: History: Compare and contrast everyday life in different times.

### Double Double Word Search

Find the words in the puzzle. Then look for each word in this week's Kid Scoop stories and activities.

A	L	O	S	L	I	S	S	O	F
N	L	U	C	K	G	E	T	D	S
A	F	B	C	I	M	D	E	N	E
G	E	O	L	O	G	I	C	A	L
E	R	N	O	G	A	M	A	S	I
S	N	E	C	A	G	E	N	T	
O	S	S	K	A	N	O	N	O	P
S	R	E	Y	A	L	T	O	N	E
A	T	A	R	T	S	W	N	E	R

Standards Link: Letter sequencing. Recognized identical words. Skim and scan reading. Recall spelling patterns.

### FROM THE Kid Scoop LESSON LIBRARY

[www.kidscoop.com](http://www.kidscoop.com)

#### Man vs. Machine

Look through the newspaper for pictures of machines that do jobs once done by people. Make a list of the advantages and disadvantages of doing each job with a machine and with people

Standards Link: History: Compare and contrast everyday life in different times.

### Write On!

Send your story to:

#### Dear Kid Scoop,

*I want to do well in school but sometimes school is hard for me. How can I make it fun?*  
Sincerely, I. M. Sad

Can you come up with ways to make school fun?

**Deadline: July 28 Published: Week of August 25**  
Please include your school and grade.

### Weekly Writing Corner

#### The Talking Rock

One day I was walking and I heard a voice say, "Hey! Stop and listen!" I looked down and saw that the voice came from a rock! ...

The rock's name was Jonny. We became friends but one day I dropped Jonny and he scattered all over the place. But I could still hear him talking.

**Lukas, 5th grade**

When I asked who are you, the rock responded by saying Bob. Now a talking rock is just freaky! So I grabbed Bob and wrapped him in a paper towel. I knew just what to do. I took him to the kids' museum and told them I had a special rock that could talk. They didn't believe me at first but then I showed them Bob and now he will be on display and can talk to all the kids.

**Ruby, 5th grade**

It told me that a witch cast a spell on him and he was trapped in a rock. To break the spell somebody had to sing this, "Make the spell break away," five times. So I sang and I freed the person in the rock.

**Alan, 6th grade**

I picked it up and it said, "Put me down!" I dropped it and it said, "Owee! That hurt!" I told the rock I was sorry and asked it where it came from. It said it came from the beach. So I returned the talking rock to the beach and I never saw a talking rock again.

**Neal, 4th grade**