Mount Marty College

As a Catholic, Benedictine college founded by the Sisters of Saint Benedict in 1936, Mount Marty College's academic programs are grounded in faith and service as much as they are

in the liberal arts. Primary emphasis is placed on the development of each person as a complete human being with special attention paid to intellectual, professional, and personal skills as well as moral, spiritual, and social values.

We believe that tomorrow's successful leaders will be critical thinkers, articulate communicators, ready problem solvers, and accomplished learners. It is our hope that a meaningful education will lead to a meaningful career, and for that reason, student success is very important. Mount Marty College's excellent academic advising program and on-campus Learning Center offer academic support for students to help ensure that success.

On the main residential campus in Yankton, South Dakota, MMC offers certificate, associate, bachelor's, and master's degrees, and we prepare our students for professional careers in over 30 fields. Located on the bluffs of the Missouri River, the beautiful 80-acre campus has a distinctive mix of modern and historic buildings as well as lush green spaces. In addition, MMC has non-residential locations in Watertown, South Dakota, offering select associate and bachelor's degree programs, and in Sioux Falls, South Dakota, which is home to the nurse anesthesia master's program.

With a total enrollment of nearly 1,000 students, MMC puts emphasis on maintaining a low student-faculty ratio and small class sizes. Our 12:1 ratio provides an intimate, collaborative environment, so students

can learn and grow as individuals. All courses at Mount Marty College are taught by professors, not graduate students. Our student achievement in service

learning and clinical and intern-

ship experiences, as well as our

attest to the fact that MMC is on

We believe that the college

experience involves more than

just earning a degree. The Yank-

ton MMC campus features a vi-

students have the opportunity

clubs and organizations, campus

to participate in a variety of

ministry groups, athletic and

brant community where

96% graduate placement rate,

the leading edge of teaching

and learning.

fine art programs, as well as

Athletics is a large part of the overall student experience as

dents are involved in intercolle-

giate competition, and even

more are engaged in recre-

ational sports. Our core values

are defined by a Benedictine

heritage and contribute to the

character of our athletes. As a

member of the National Associ-

ation of Intercollegiate Athletics

the Great Plains Athletic Confer-

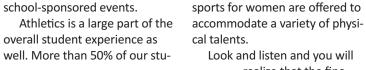
ence (GPAC) which consists of

11 private, faith-based colleges

Dakota, Iowa, and Nebraska.

and universities in South

(NAIA), MMC is affiliated with



Seven sports for men and nine



Students also notice many open doors throughout our friendly campus . . . faculty doors, dormitory doors, and even the President's door serve as an invitation. These open doors represent opportunities to join activities, ask questions, make lasting friendships, and connect with others

The College prides itself on making attendance at MMC affordable. Not only is MMC already one of the most reasonably priced private colleges in the region, but there are also generous scholarship opportunities available based on academic merit, athletic ability, fine art talents, service leadership, and demonstrated financial need.

Learning Commission and a member of the North Central Association of Colleges and Schools, specialized programs at MMC are accredited by the ac-

• Graduate Nurse Anesthesia Program by the Council on Accreditation of Nurse Anesthesia Educational Programs (COA)

cepted organizations such as:

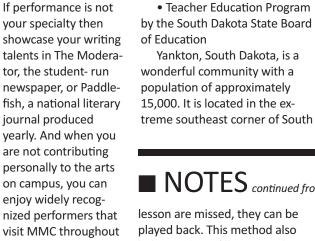
• B.S.N. Program approved by the South Dakota Board of Nursing and accredited by the Commission of Collegiate Nursing Education (CCNE)

• Teacher Education Program by the South Dakota State Board

Yankton, South Dakota, is a wonderful community with a population of approximately 15,000. It is located in the exDakota, literally right across the Missouri River from Nebraska, and is a premier recreational destination in the region. Not only does Yankton have a strong tradition of offering outstanding outdoor recreation opportunities related to the river and Lewis and Clark Lake, but the city is also rich in history, cultural and fine art events, shopping opportunities, and more.

To apply to Mount Marty College, first complete the online admission form at www.mtmc.edu/admissions. Official high school transcripts and

ACT/SAT scores are required, as well as the FAFSA if you wish to be considered for financial



Keys To Note-taking proved, students can go onto to correlate to the textbook, jot those down so they can

who take a personal interest in student success.

Accredited by the Higher

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lesson are missed, they can be played back. This method also helps students fill in gaps when taking or studying notes.

Once listening skills have im-

other note-taking pointers. * Sequencing material is important, so notes should be dated and numbered. If references are made to chapters that

strengthen the notes. * Charles Kettering, an American engineer and inventor, said, "There is a great difference between knowing a thing and understanding it." When jotting down notes, a student who discovers that something seems

unclear can ask for clarification

or make a point to research that

component further. * Students should consider writing notes on one side of the page so that they can each be laid out side-by-side. Looseleaf paper works well, or notes can be typed and printed out.

* Students should develop

their own method of abbreviations and symbols to cut down on the amount of writing needed. Notes needn't be in full sentences; phrases are equally effective.

* If a professor writes something on a chalkboard, puts text up on a projector or repeats something several times, it should definitely be written down. There is a good chance that information will be on the

* Students may want to review note-taking strategies with one another. Maybe there is a successful method employed by one student that he or she can share with classmates.

* Rewriting or typing notes helps ingrain the information in the brain more than simply rereading it.

Note-taking is an important skill many students should make the effort to learn. Improved test scores can lead to a higher grade point average. This, in turn, can help with success in school and beyond.

