



fyi

Rules For YSD Teachers

... IN 1872

1. Teachers will fill lamps each day and see that the chimneys are clean.
2. Each teacher will bring a bucket of water and a scuttle of coal for the day's session.
3. Make your pens carefully. You may whittle ribs to the individual taste of the pupils.
4. Men teachers may take an evening each week for courting purposes, or two evenings a week if the go to church regularly.
5. After ten hours in school, the teacher may spend the rest of the time reading the Bible or other good books.
6. Women teachers who marry or engage in unseemly conduct will be dismissed.
7. Every teacher should lay aside from each pay a goodly sum of his earnings for his benefit during his declining years so that he will not be a burden on society.
8. Any teacher who makes or uses liquor in any form, frequent pool or public halls, or gets shaved in a barber shop will give reason to suspect his worth, intention, integrity and honesty.
9. The teacher who performs his labor faithfully, and without fault for five years will be given an increase of twenty-five cents per week in his pay, providing the board of education approves.

... IN 1915

1. You will not marry during the term of your contract.
2. You are not to keep company with men.
3. You must be home between the hours of 8 p.m. and 6 a.m. unless attending a school function.
4. You may not loiter downtown in the ice cream parlor.
5. You may not travel beyond the city limits unless you have permission of the chairman of the board.
6. You may not ride in a carriage or automobile with any man unless he is your father or brother.
7. You may not smoke cigarettes.
8. You may not dress in bright colors.
9. You may under no circumstances dye your hair.
10. You must wear at least two petticoats.
11. Your dresses must not be more than two inches above the ankle. To keep the school neat and clean, you must sweep the floor at least once a day, scrub the floors at least once a week with hot soapy water, clean the blackboards at least once a day and start a fire by 7 a.m. so that the room will be warm by 8 a.m.

Yankton School District

# Times Still Changing

## Kindle: Much Has Changed For Yankton Teachers And Students In 140 Years

BY DR. WAYNE KINDLE  
YSD Superintendent

**T**he Yankton School District has the distinct honor as one of the first schools in the Dakota Territory. Our roots began nearly 140 years ago in 1875. I am sure the district patrons of 1875 could not have foreseen the Yankton School District eventually growing to encompass nearly two hundred square miles. Nor did they probably imagine the original 289 students growing to more than 2,000 students. The Yankton School District is currently comprised of four elementary schools, one middle school and one high school. Together, we serve approximately 2,600 students PK-12. We have an extremely proud tradition of excellence in academics, fine arts and athletics.

Schools in the 1800s were much different than today. Kids attended school from 9 a.m. to 1 p.m. Students had one hour for recess, one hour of lunch and two hours of learning. The school curriculum consisted of reading, writing and arithmetic, often referred to as the three R's. If you were fortunate enough to come from a wealthy family which lived in a larger city, you would probably learn history, grammar, geography, science and foreign languages.

Students used quills to write with in school. The quill would be dipped in ink, but in most cases there was a lot of extra ink, which required a student to dab the excess ink preventing it from smudging.

If a student was tardy for school or during roll call, which is now referred to as attendance, the student would have to wait outside until recess time. During the winter months this could be very cold! In most schools the boys sat on one side and girls on the other.

Men usually taught schools in the 1800s and they were referred to as a "school master" and most were retired soldiers in need of a job. Women who were allowed to teach had to be single and if they married their teaching job came to an end. Parents who sent their kids to school were responsible for paying a teacher's salary in either food or money.

As with many things in our history there is always change. In our nearly 140-year history change has most definitely occurred. Our schools are much different and along this journey there have been many changes.

Women and men both teach in our schools today. A teacher can be single or married; both make great teachers!

The wealth of a student's family doesn't impact the quality or opportunities for students to receive a free and equal education.

Student attendance is very important as it was in 1875. We want our students in the classroom, not outside in the cold!

Chalkboards are replaced by "Smart" Boards, allowing words written on the Smart Board to be viewed on an oversized screen and saved for future use.

Crayons are replaced by markers, the color intense, no-sharpening, no-breaking, a versatile way to color!

World Book of Encyclopedia bound replaced by Work Book Encyclopedia Online. World Book Online is always current, includes multimedia methods and endless links to advanced research sites.

Basic Microscopes replaced by Microscope with a monitor.

Abacus replaced by Graphing Calculators, which take abstract mathematical equations and convert them into visual interpretations.

Bound Textbooks are being used, but are now online and in Compact Disc version. CD's are convenient and in some cases less expensive.

Chrome Books, iPads, 3-D printing, Computer Aided Drafting, Graphic Designing and other technological changes have enhanced paper/pencil learning.

Today's generation of students is in an era of technological advancement, higher academic standards, advanced course offerings, Career and Technical Education, and a globally competitive world. We are committed to providing all students with a high quality educational program in a safe and caring environment.

We are grateful to our community, parents and patrons for their support of the Yankton School District. Our staff is highly educated, experienced and dedicated to our students. We look forward

to teaching our students and seeing them become successful.



KELLY HERTZ/P&D  
**Yankton School District Superintendent Dr. Wayne Kindle is shown speaking at a recent "State of the Community" forum in Yankton.**

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Past Yankton High School Principals:

2014-Present.....	Wayne Kindle
1990-2014.....	Joseph Gertsema
1969-1990.....	M. Haugland
1964-1969.....	T. Barnhard
1962-1964.....	C.T. Blikre
1949-1961.....	L.H. Bauman
1929-1949.....	C. Beaver
1921-1929.....	H.L. Buellfield
1919-1920.....	E.R. Edwards
1917-1919.....	C.W. Street
1909-1917.....	T.A. Harmon
1903-1909.....	R.C. Shellenbarger
1900-1903.....	C.W. Martindale
1895-1900.....	E.J. Vert
1893-1895.....	H.L. Peet
1887-1893.....	J.D. Stay
1886-1887.....	A.F. Bartlett
1875-1886.....	William Bristol

**Learning**  
Education must support life-long learning by teaching students to access and apply information for success in a global society.

**YANKTON SCHOOL DISTRICT GOALS**

- Short-Term Goals (1-2 yrs.) 2014-16**
1. Increase CTE and STEM course offerings in grades K-12.
  2. Expand integration of technology as a teaching and learning tool in grades K-12.
  3. Improve and expand communication and relationship-building efforts between the school district and community members.

- Long Term Goals (3-5 yrs) 2016-19**
1. Identify and obtain adequate funding resources to achieve the vision for YSD.
  2. Enhance curriculum offerings to achieve an appropriate balance between academics, fine arts and athletics.
  3. Examine the relationship between class size, grade levels, facility capacity and student educational needs and develop a plan to make adjustments where appropriate.

- Technology Goals**
- The Yankton School District has initiated five goals in the areas of technology as focus areas:
- Goal No. 1 — Improving Academic Achievement and Teacher Effectiveness through networking systems
  - Goal No. 2 — Professional Development
  - Goal No. 3 — Integration of Technology with Curricula and Instruction
  - Goal No. 4 — Improvement of Infrastructure and Technology
  - Goal No. 5 — Use of Technology to Promote Parental Involvement and Increase Communication with Parents
- The specific details of the Strategic Plan and Technology Plan can be found at [www.yisd.k12.sd.us](http://www.yisd.k12.sd.us) on the right hand side of the page under quick links.
- We are very proud of our students, community and our outstanding school system. Please check out the Yankton School District Homepage at <http://www.yisd.k12.sd.us/pages/default.aspx?WebPageID=13/>.

## YHS: A Trip Through The Decades

EDITOR'S NOTE: This is reprinted in part from the *Woksape*, May 4, 1989, Issue

**'10S: CORNERSTONE SET FOR ACTIVITIES**

*By Beth Wilcox*

Many of the clubs and organization that began in the 1910's continue to be active in later decades.

Much of the history of the school of the latter part of the 19th century is unknown because there were no publications, but in 1913 students issued a Y Book, which recorded not only the class of 1913 but also information about the history of the schools and the graduates of YHS since 1877.

After Jan. 5, 1917, the history of the school and its students became recorded when the *Woksape* made its appearance as a weekly paper.

The '10s were a time of firsts as the first Y letter was given, cheerleaders were named, the Girls Association was formed, a school constitution was approved and courses in Spanish, Physics and Commercial Law were added.

**'20S: CLASSES LENGTHENED, AUDITORIUM BUILT**

*By Beth Wilcox*

The 1920s saw YHS grow as the new auditorium just south of the high school was built next to the banks of Marne Creek.

Students had now adjusted to 60-minute classes after spending only 40 minutes in classes before.

Freshmen were in charge of the flag. They raised it daily, and lowered and folded it at the end of the day.

In 1921, a band was formed with comments that if other schools in the area could have a band, so could YHS. The first band had 43 members playing



P&D ARCHIVE PHOTO  
**The "new" Yankton High School, built along Walnut St. in the 1910s, added a new auditorium in the 1920s.**

cornets, saxophones, altos, baritones, basses and drums.

Plays during the decade included "Daddy Longlegs," "Purple and Fine Linen," "The First Day of School" and "Cousins."

Field trips by students included a trip to the gas plant by the chemistry class, a visit to a greenhouse by the botany class, and a hike to Nebraska for a picnic by the physical fitness class.

**'30S: DANGEROUS TIMES AFFECT HIGH SCHOOL**

*By Angie Bernhard*

The 1930s were a time of great change at YHS as well as in the country.

The six-period day was first introduced in 1935. Declam and debate were very popular activities, as were typing contests. The Student Council became very active during this time after its first meeting in 1930. The honor roll was an admirable goal, and there was a rivalry among classes to get the most students listed. Everyone's grades were printed

along with their names.

For students attending sporting events as fans, an activity ticket was made available for the first time in 1932.

Times were tough for the *Woksape* during this decade. In order to over costs during the Depression, the staff charged for the paper. Costs were 10 cents per issue, 60 cents per year or 35 cents per semester. Papers were also mimeographed for the 1931-32 and 1933-35 editions to save money.

**'40S: STUDENTS INVOLVED IN WAR EFFORT**

*By Sarah Hirsch*

YHS activities revolved around the war. A "Says Who" club was formed with a membership of 130 students who pledged not to repeat wild rumors about the war. A Stars and Stripes Defense Club was also organized. Members of this group brought defense stamps with their extra money instead of going to movies or buying candy.

Also, the federal government canceled all chartered bus trips; therefore, the Bucks' schedule was shortened and all trips were by train. A federally encouraged "Scrap Day" was held in October of 1942.

Students were also active outside the realm of school. A 1945 swimming bond issue prompted groups of teenagers to conduct a house-to-house drive in search of support for building a community swimming pool. The YHS band even donated its proceeds from the 1947 spring concert to the building of the pool.

The sexual equality issue was often confronted in the 1940s. In 1942, Phyllis Saylor became the first girl to wear pants to school.

Terrific Energetic Able Cheerful Hardworking Enthusiastic Remarkable

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in recognition of outstanding work in opening children's minds to new ideas, serving as mentors, and helping to create exemplary citizens.

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